

T6.2: Multiplying a decimals by a decimal



T6.3: True or false ?							
	0.8 =	8 tenths	& 0.80 = 8	tenths ar	nd 0 hundredths	SC	0.80 = 0.8
Tru	e (T) or fa	ulse (F) ?	:				
1.	0.3 = 0.3	0 2.	0.7 = 0.07	3.	2.5 = 2.50	4.	63 = 63.0
5.	0.5 = .5	6.	0.85 = 0.805	7.	0.04 = .04	8.	0.79 = 0.790
Idea	a: Topic 1	: Number	Techniques	Section	6	page 21	

10.4: Ordening decimais								
	EXAM	1PLE	Which is	s the bigger	2.437	or 2.473 ?)	
	both numbers have 2 units and 4 tenths 2.473 is bigger. 7 hundredths is more than 3 hundredths, so the bottom number is bigger Compare corresponding pairs of digits (tens and tens, units and units, tenths and tenths), starting with the							
Wł	ich is t	he bigg	er numbe	er?			digits	on the left.
1)	4.6	4.9		2) 3.75	3.78	2	3) 2.953	2.778
4)	3.61	3.59		5) 7.77	7.39	(6) 0.823	0.832
Find the smallest number in each set:								
7)	2.357	2.573	2.753	8)	6.001	6.011	6.013	
9)	1.825	1.794	1.813	10)	0.0245	0.0254	0.0237	Driller

T6.4: Ordering decimals

T6.5: Decimal tenths and hundredths

3.9	3.91	3.923.93	3.94 3.95 3.	96 3.97 3.9	8 3.99	4 4.01 4	.02 4.03	4.04 4.05	4.06 4.	07 4.08	4.09
Find the next FOUR terms in each sequence:											
1)	3.9	3.93	3.96	3.99		2)	3.94	3.96	3.98	4	
3)	5.35	5.39	5.43	5.47		4)	6.45	6.47	6.49	6.51	
5)	4	3.98	3.96	3.94		6)	7.25	7.23	7.21	7.19	
Place in order with the smallest first:											
7)	2.47	2.43	2.41	2.49		8)	3.26	3.28	3.21	3.25	
9)	5.21	5.35	5.71	5.19		10)	3.9	3.93	3.87	3.89	



Idea. Topic 1. Number Techniques Section 0 pag

Star Challenge			(1	2-16 correct = 1 star			
Star Challenge Multiplying decimals							
$\begin{bmatrix} E valuale. \\ 1 \end{bmatrix} = 5 \times 0.2 \qquad 2 \end{bmatrix} = 0.4$	6 - 1	2) $21 + 2$	4)	15 - 2			
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	5 x 4	2.1×3	4) 2 9)	4.5 X 2			
$(3) 0.1 \times 8 0 1.$	5 X 5	(1) 0.1 X 0	.5 8)	0.02 X 0.4			
9) 0.2×0.02 10) 1.4	4 x 0.2	11) 3.1 X U	.02 12)	0.42 x 0.2			
13) 1.23 x 0.2 14) 2.4	45 x 0.02	15) 0.61 x	0.3 16)	2.1 x 4			
	•	Your teache	r has the an	swers to these.			
Star Challenge 16*1 6	Ondering	ah all an an		14 correct = 2 stars 10-13 correct = 1 star			
Which is the bigger numb		cnallenge	C				
$\begin{array}{c} \text{which is the bigger number} \\ 1) 7 3 6 9 2 \end{array}$	er:) 14 17		3) 3 51 3	15			
4) 6.28 6.82 5) 9.25 9.2	75	6) 3.297	3.287			
Find the smallest number	in each set:		, ,				
7) 3.68 8.63 6	.83	8) 7.52	5.72	2.75 2.57			
Place in order with the lar	gest first:						
9) 5.976 5.974 5	.971	10) 5.987	5.985	5.98			
11) 3.273 3.373 3	.173	12) 6.255	6.235	6.215			
Put in ascending order:	0.796	0.70((the				
13) /.896 m /.986 m	9./80 m	8./96 m		Crumhl			
14) 0.01 0.001	0.12	0.0012 Your teache	r has the ar	wers to these			
	1	10ur reache	18	-20 correct = 2 stars			
Star Challenge	Related	decimals	15	-17 correct = 1 star			
Find the next THREE num	bers in eacl	h sequence:					
1) 3.5 4.5 5.5		2) 6.2	6.23	6.25			
3) 7.13 7.16 7.1	9	4) 5.2	5 5.29	5.33			
5) 3.211 3.213 3.2	15	6) 6.3	6.337	6.341			
Write the number which is	halfway be	tween each p	oair of num	bers:			
7) 3.94	3.96	8)	4.02	. 4.08			
9) 3.75	3.77	10)	4	. 4.1			
	4.01	12)	5.55	. 5.61			
* * 13) 5.982	5.988	14)	6.152	. 6.156			
Kooldood 15) 7.385	/.389	16)	2.961	. 2.971			
Put > or < in the gap to m	ake a corre	ct statement:	Hi	nt: 2<3 🥥			
11) 5.95 $5.9110)$ 6.55 6.45	10) 4	.08 3.9	77 an 554	a 7>5 Idea			
19) 0.55 0.45	20) 2	Your teacher	r has the av	swers to these			
Tour reacher has the answers to these.							

Idea: Topic 1: Number Techniques Section 6

page 23



Idea: Topic 1: Number TechniquesSection 7page 24

T7.2: Problems with answers that need rounding

You will probably have met some/all of these types of calculations before. However, it does not matter if you cannot remember how to do any of them. Each calculation will be given to you. [You will learn/be reminded how to do calculations like these later in the course.]

Your job is to round the answer sensibly.

Remember, unless you are given different instructions :

- if the answer is a number of people, it must be a whole number
- if the answer is money, it should be rounded to the nearest penny

EXAMPLE The price of a blouse was £44.99. This price was increased by 10%. Work out the new price using the calculation given below. Give the answer in a sensible rounded form.

New price = $\pounds 44.99 \times 1.1 = \pounds 49.489 \approx \pounds 49.49$ (to the nearest penny)

Work out the answer to each calculation, using a calculator. Give the answer in a sensible rounded form.

- 1. The price of a pair of shoes was £37.75. The price was increased by 5%. New price = £37.75 x 1.05 =£....
- 2. The price of a pair of shoes was £55.95. In the sale, the price was decreased by 5%. New price = $\pm 55.95 \ge 0.95 = \pm \dots$
- 3. 15,468 people were at a football match. It is estimated that 14% of the crowd were women. Estimated number of women = $15,468 \ge 0.14 = \dots$
- 4. Solly's wage of £165.42 per week is to be increased by 3%. New wage = $1.03 \times \text{\pounds}165.42 = \text{\pounds}...$
- 5. There are 768 students at Whynot School.
 - (a) On the last day of term, 84% of the students were in school.

Number of students in school = 0.84 x 768 = students

(b) On the first day of term, 751 of the 768 students were in school.

Percentage present = $751 \div 768 \times 100 = \dots$ (to the nearest percent)

ON YOUR OWN

T7.3: Rounding practice



Evaluate each expression with a calculator. Q1-6 : write down each value to the nearest whole number.

1. $147 \div 34$	2. $634 \div 24$	3. 37.87 + 4.3	
4. √59.876	5. 35.1 x 2.7	 √33 	
Q7-12 : write down	each value to one dec	cimal place.	
7. 367 ÷ 12	8. 678 ÷ 13	9. 462 x 0.48	
10. 57.93 x 4.7	11. 0.34 x 2.7	12. 876 x 0.07	
Idea: Topic 1: Number T	Techniques	Section 7	page 25



Students' Answers

ANSWERS To Y10 Idea Topic 1: Number Techniques



Section 6: Decimals p 21 T6.1: Multiplying decimals in your head 2) 2.5 3) 0.08 4) 0.24 5) 2.1 1) 0.8 6) 5.5 7) 0.63 8) 0.15 9) 0.96 10) 2.55 T6.2: Multiplying a decimal by a decimal 1) 0.002 2) 0.00003 3) 0.01 4) 0.18 5) 0.0016 6) 0.036 7) 0.086 8) 0.0028 **T6.3:** True or false 3. T 1.T 2. F 4. T 5. T 6. F 7. T 8. T **T6.4: Ordering decimals** 4) 3.61 5) 7.77 1) 4.9 2) 3.78 3) 2.953 9) 1.794 10) 0.0237 6) 0.832 7) 2.357 8) 6.001 T6.5: Decimal tenths and hundredths 1.4.02 4.05 4.08 4.11 2.4.02 4.04 4.06 4.08 5.55 5.59 5.63 3.5.51 4. 6.53 6.55 6.57 6.59 5.3.92 3.9 3.88 3.86 6. 7.17 7.13 7.15 7.11 7.2.41, 2.43, 2.47, 2.49 8. 3.21, 3.25, 3.26, 3.28 9.5.19, 5.21, 5.35, 5.71 10.3.87, 3.89, 3.9, 3,93 **Section 7: Rounding decimals** p 24 **T7.1: Rounding calculator values** 1. Ruff is right. [Look at the 6 or look at the first decimal place.] 2.9 3. 13 4. (a) 14 (b) 4 (c) 13 (d) 27 (e) 45 (f) 9 (g) 13 (h) 137 5 (a) 162.1 (b) 18.6 (c) 45.5 (d) 314.0 (e) 5.4 (f) 24.4 (g) 19.9 (h) 94.9 T7.2: Problems with answers that need rounding 1.£39.64 2. £53.15 3. 2 166 4.£170.385.645 6. 98% **T7.3: Rounding practice** 1)4 2) 26 3) 42 4) 8 5) 95 6) 6 7) 30.6 8) 52.2 9) 221.8 10) 272.3 11) 0.9 12) 61.3

Star Challenge 11 8-9 correct = 1 star	Star Challenge 17 ¹⁸⁻²⁰ correct = 2 stars
Working with brackets	Balated decimals
1 25 2 13 3 26 4 26 5 102	The next 3 terms in each sequence are given for Ω_1 6:
$6 \ 92 \ 7 \ 2 \ 8 \ 7 \ 9 \ 6$	$\begin{array}{cccc} 1 & 65 & 75 & 85 \\ \end{array}$
10.12 connect - 1 ctan	$2) 6 27 \qquad 6 29 \qquad 6 31$
Star Challenge 12	3) 7 22 7 25 7 28
Where do the brackets go ?	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
1. $7 \ge (3+2) = 35$ 2. $17 - (3+2) = 12$	5) 3 217 3 219 3 221
3. $2 + (25 \div 5) = 7$ 4. $(2 + 25) \div 3 = 9$	6) 6.345 6.349 6.353
5. $2 \ge (5^2 + 1) = 52$ 6. $(5 \ge 7 - 30)^2 = 25$	07-16: the number halfway between each pair:
7. $(100 \div 25) \ge 2 = 8$ 8. $100 \div (25 \ge 2) = 2$	7) 3.95 8) 4.05 9) 3.76 10) 4.05
9. $16 - (12 \div 4) = 13$ 10. $24 + (3 \times 2) = 30$	11) 3.99 12) 5.58 13) 5.985 14) 6.154
11. $(24 + 3) \ge 2 = 54$ 12. $15 - (6 - 2) = 11$	15) 7.387 16) 2.966
Ctor Challenge 10 [14-15 correct = 2 stars]	Q17-20: put < or > between each pair:
Star Challenge 13 12-13 correct = 1 star	17) < 18 > 19 > 20 <
Brackets and letters	Stor Challenge 19 12 correct = 2 stars
1. $a = 1$ 2. $b = 2$ 3. $c = 5$	Star Chanenge To 9-11 correct = 1 star
4. $a = 3$ 5. $e = 3$ 6. $f = 6$	Rounding challenge
7. $g = 5$ 8. $h = 10$ 9. $l = 10$ 10. $i = 2$ 11. $k = 12$ 12. $m = 200$	QI-0 round values to nearest whole number:
10. $j = 5$ 11. $k = 12$ 12. $m = 209$ 13. $n = 4$ 14. $n = 5$ 15. $a = 10$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
$\frac{15. n-4}{14. p-5} \frac{15. q-10}{15. q-10}$	$(2)^{-12}$ round values to 1 d.p 7) 5.5 8) 676.7 9) 36.7
Star Challenge 14	10) 5 5 $11) 11 8 12) 16 3$
Decimal tenths, hundredths and thousandths	
The next 4 terms in each sequence are given here:	Star Challenge 19
1) 5.976 5.978 5.980 5.982	Sensible answers
2) 5.985 5.989 5.993 5.997	Student has been given a problem and the related
3) 5.975 5.972 5.969 5.966	calculation. Student must work out answer using a
4) 4.359 4.361 4.363 4.365	calculator and give it in a sensible rounded form.
5) 6.027 6.031 6.035 6.039	1) £58.19 2) 952 people 3) £203.79
6) 3.228 3.233 3.238 3.243	4) 125 students 5) £78.31
Star Challenge 15	Star Challenge 20 4 correct answers = 1 star
Multiplying decimals	Chain colculation
1) 1.5 2) 2.4 3) 6.3 4) 9.0	43 00 337 1517
5) 0.8 6) 4.5 7) 0.03 8) 0.008	(43 99 337 1317 (0.10 compact 2 stars)
9) 0.004 10) 0.28 11) 0.062 12) 0.084	Star Challenge 21
13) 0.246 14) 0.0590 15) 0.183 16) 8.4	Single stage problems
Ster Challenge 16 [14 correct = 2 stars]	All working should be shown.
Star Challenge 16 [10-13 correct = 1 star]	1. 25 2. 552 3. 1444 4. 2550 5. 440
$\begin{array}{c} \text{Ordering challenge} \\ 1 & 7 & 2 \\ \end{array} \begin{array}{c} 2 & 1 & 7 \\ \end{array} \begin{array}{c} 2 & 2 & 51 \\ \end{array} \begin{array}{c} 4 & (82) \\ \end{array}$	6. 3203 7. 1883 8. 1729 9. (a) £441 (b) 94
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	12-14 marks = 2 stars
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Star Challenge 22 8-11 marks = 1 star
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	Multi-stage problems
11) 3 373 3 373 3 173	1. ±509 2. ±793 3. double 14
12) 6 255 6 235 6 215	4. 69 5. ±954 6. 1949 7. 395
13) 7 896 7 986 8 796 9 786	[2 marks for each question : I for accuracy and I for working]
14) 0.0012 0.001 0.01 0.12	
11, 0.0012 0.001 0.01 0.12	